

Ebinport Elementary

2142 India Hook Road
Rock Hill, South Carolina 29732

Grades	K-5 Elementary School	
Enrollment	447 Students	
Principal	Dan G. Mitchell	803-981-1550
Superintendent	Dr. Randy Bridges	803-981-1000
Board Chair	Bob Norwood	803-981-1000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	47	20	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	Yes

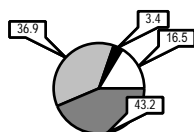
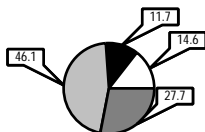
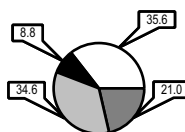
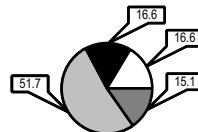
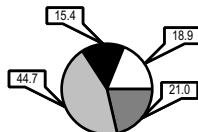
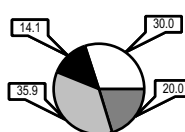
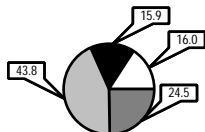
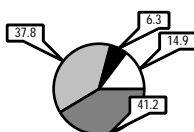
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	225	99.6	16.5	36.9	43.2	3.4	57.3	Yes	Yes
Gender									
Male	106	100.0	20.4	35.5	40.9	3.2	53.8		
Female	119	99.2	13.3	38.1	45.1	3.5	60.2		
Racial/Ethnic Group									
White	135	100.0	5.5	34.4	55.5	4.7	71.1	Yes	Yes
African American	75	98.7	36.4	43.9	18.2	1.5	30.3	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	30.0	30.0	40.0	0.0	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	203	99.5	15.0	35.8	46.0	3.2	60.4		
Disabled	22	100.0	31.6	47.4	15.8	5.3	26.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	225	99.6	16.5	36.9	43.2	3.4	57.3		
English Proficiency									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	215	99.5	16.1	37.2	43.2	3.5	57.8		
Socio-Economic Status									
Subsidized meals	86	100.0	31.6	44.3	24.1	0.0	34.2	Yes	Yes
Full-pay meals	139	99.3	7.1	32.3	55.1	5.5	71.7		

Mathematics – State Performance Objective = 36.7%									
All Students	225	99.6	14.6	46.1	27.7	11.7	60.2	Yes	Yes
Gender									
Male	106	100.0	11.8	48.4	23.7	16.1	60.2		
Female	119	99.2	16.8	44.2	31.0	8.0	60.2		
Racial/Ethnic Group									
White	135	100.0	5.5	43.0	35.2	16.4	75.0	Yes	Yes
African American	75	98.7	30.3	53.0	15.2	1.5	33.3	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	30.0	40.0	20.0	10.0	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	203	99.5	12.8	44.9	29.9	12.3	64.2		
Disabled	22	100.0	31.6	57.9	5.3	5.3	21.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	225	99.6	14.6	46.1	27.7	11.7	60.2		
English Proficiency									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	215	99.5	13.6	47.2	28.1	11.1	60.8		
Socio-Economic Status									
Subsidized meals	86	100.0	27.8	55.7	13.9	2.5	38.0	Yes	Yes
Full-pay meals	139	99.3	6.3	40.2	36.2	17.3	74.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	224	99.1	35.6	34.6	21.0	8.8	29.8
Gender							
Male	105	99.1	35.9	31.5	19.6	13.0	32.6
Female	119	99.2	35.4	37.2	22.1	5.3	27.4
Racial/Ethnic Group							
White	135	99.3	20.3	39.1	27.3	13.3	40.6
African American	75	98.7	62.1	28.8	7.6	1.5	9.1
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	202	99.0	32.3	36.0	22.6	9.1	31.7
Disabled	22	100.0	68.4	21.1	5.3	5.3	10.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	224	99.1	35.6	34.6	21.0	8.8	29.8
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	215	99.1	34.7	35.7	20.6	9.0	29.6
Socio-Economic Status							
Subsidized meals	86	100.0	55.7	30.4	11.4	2.5	13.9
Full-pay meals	138	98.6	23.0	37.3	27.0	12.7	39.7

Social Studies							
All Students	224	99.1	16.6	51.7	15.1	16.6	31.7
Gender							
Male	105	99.1	19.6	44.6	14.1	21.7	35.9
Female	119	99.2	14.2	57.5	15.9	12.4	28.3
Racial/Ethnic Group							
White	135	99.3	7.8	50.8	18.0	23.4	41.4
African American	75	98.7	31.8	56.1	9.1	3.0	12.1
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	202	99.0	15.6	51.1	15.6	17.7	33.3
Disabled	22	100.0	26.3	57.9	10.5	5.3	15.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	224	99.1	16.6	51.7	15.1	16.6	31.7
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	215	99.1	16.1	52.3	15.1	16.6	31.7
Socio-Economic Status							
Subsidized meals	86	100.0	30.4	53.2	11.4	5.1	16.5
Full-pay meals	138	98.6	7.9	50.8	17.5	23.8	41.3

Abbreviations for Missing Data

N/A Not Applicable

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	78	100.0	7.8	22.1	45.5	24.7	70.1
	4	71	100.0	18.8	39.1	40.6	1.4	42.0
	5	109	99.1	19.2	51.0	27.9	1.9	29.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	98.7	11.8	25.0	57.4	5.9	63.2
	4	81	100.0	12.2	39.2	44.6	4.1	48.6
	5	69	100.0	26.6	46.9	26.6	0.0	26.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	78	100.0	13.0	51.9	26.0	9.1	35.1
	4	71	100.0	15.9	44.9	23.2	15.9	39.1
	5	109	99.1	14.4	48.1	19.2	18.3	37.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	98.7	17.6	54.4	22.1	5.9	27.9
	4	81	100.0	10.8	37.8	37.8	13.5	51.4
	5	69	100.0	15.6	46.9	21.9	15.6	37.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	75	97.3	38.2	36.8	20.6	4.4	25.0
	4	80	100.0	28.8	34.2	26.0	11.0	37.0
	5	69	100.0	40.6	32.8	15.6	10.9	26.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	75	97.3	8.8	44.1	23.5	23.5	47.1
	4	80	100.0	5.5	63.0	15.1	16.4	31.5
	5	69	100.0	37.5	46.9	6.3	9.4	15.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 447)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.9%	Up from 2.6%	2.4%	3.0%
Attendance rate	97.1%	Up from 96.5%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	3.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.4%	2.5%	3.2%
Eligible for gifted and talented	12.8%	Down from 19.3%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.1%	Down from 3.7%	7.7%	8.2%
Older than usual for grade	0.4%	Up from 0.2%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	63.3%	No change	55.5%	52.6%
Continuing contract teachers	96.7%	No change	84.6%	83.3%
Highly qualified teachers	93.1%	Up from 84.6%	93.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.7%	Up from 88.7%	88.4%	87.0%
Teacher attendance rate	94.6%	Up from 94.3%	94.9%	95.0%
Average teacher salary	\$50,252	Up 8.7%	\$42,790	\$41,703
Prof. development days/teacher	16.1 days	Up from 14.3 days	11.8 days	12.8 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 19.5 to 1	19.9 to 1	18.8 to 1
Prime instructional time	90.9%	Up from 89.8%	90.2%	89.8%
Dollars spent per pupil*	\$5,734	Down 2.2%	\$5,871	\$6,242
Percent of expenditures for teacher salaries*	72.2%	Down from 72.6%	67.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ebinport Elementary School is an urban school located in Rock Hill, South Carolina. Ebinport has distinguished itself on numerous occasions in past years by being recognized at the state and district level. This recognition includes receiving the State Healthy School Award in all 8 categories, receiving 4 state School Incentive Rewards, recognized as a Palmetto Gold Award School for 2002-2003, winning the district award for DHEC's Recycling Award, along with receiving a variety of teacher grants. Ebinport's School of Promise Flagship status has been renewed for 2004-2005. With our school motto, "All students can learn," we provide quality education to students in grades K-5. Ebinport has an active PTO, which provides strong volunteer/support program (logging in 8000+ hours for 2004-2005), along with our business partners who provide a variety of incentives and educational opportunities that enhance student learning.

Ebinport is located within the city limits and has a diverse student population of 442 students. Our surrounding community is mostly upper-middle class families, primarily Caucasian and Asian Pacific. Most minority students are bussed from neighborhoods throughout our city. According to Ebinport's database, the student population consists of 58% Caucasian, 5% Asian Pacific, 35% African American and 6% Hispanic. Due to such diversity, the needs of Ebinport's students vary greatly and require varied resources.

Some of our 2004-2005 accomplishments include the following: Ebinport received an absolute rating of Good and an improvement rating of Unsatisfactory on our Annual State Report Card for 2004. Ebinport met 17 out of 17 objectives to achieve Adequate Yearly Progress. The objectives included performance and participation of students in various groups and student attendance rate.

The School Improvement Council, faculty, staff members, and parents maintained Ebinport as a Flagship School of Promise. Continued to maintain a professional library that provides research and support for Best Practices in elementary education.

Continued our three-year program of Writing Across the Curriculum Project. Continued to participate in activities to maintain our status as one of South Carolina's "Healthy Schools."

Ebinport's PTO continued to support our Literacy efforts for our leveled book closet and classroom libraries with over \$3,000 worth of books. Students' reading levels in grades one through five were assessed using the DRA kits and Running Records. The PTO completed a \$4,000 project to have a new, lighted marquee installed in front of our school to improve communication about events and activities.

Fifth Grade Garden Club continued to develop our picnic area and sponsored a Saturday spruce-up day to improve our school grounds for their beautification project this year. Our fifth grade student council was instrumental in the purchase of four new picnic tables for our Outdoor Classroom. The "Save the Rainforest Club" adopted and protected 3 acres of rainforest property in Brazil, South America this year. Ebinport School raised \$3726.21 for the tsunami relief effort "Walk for the World."

Ebinport students are provided many opportunities to participate in programs and activities that are designed to help them learn and prepare for future challenges. We are proud of our students, parents, and staff at Ebinport Elementary School.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	65	22
Percent satisfied with learning environment	96.4%	96.9%	95.5%
Percent satisfied with social and physical environment	93.3%	89.1%	86.4%
Percent satisfied with school-home relations	93.1%	92.2%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.